



2008 French

Intermediate 2 – Reading

Finalised Marking Instructions

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**2008 French
Intermediate 2 – Reading**

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>1. You are looking for a job in a French speaking country and you find an Internet website for a company in Belgium.</p> <p>(a) Which jobs are being advertised? Mention any two. 2 points</p> <ul style="list-style-type: none">• Gardeners/gardening/working in gardens <p>OR</p> <ul style="list-style-type: none">• <u>Ice-cream</u> sellers/vendors/selling ice-cream <p>OR</p> <ul style="list-style-type: none">• Cooks/chefs/cooking jobs <p>(2 from 3)</p>		<p>sales assistant</p>

Questions/Acceptable answers

- (b) You are given information about the company. To what do the following numbers refer?

2 points

7	<u>Amusement/theme/fun parks in Europe</u>
4000	Employees/workers/job

- (c) What does the entry price include?

1 point

- All the activities/rides

Unacceptable answers

attraction parks
parks of attraction
park attractions

employers

meals and/or drinks
any mention of “safe”

Irrelevant/Insufficient

showies/side shows
adventure parks

everything (except meals)

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(d) He also had to make announcements. Give one example of this. 1 point</p> <ul style="list-style-type: none"> <u>Italian</u> restaurant open from/at/after/for <u>midday/noon</u> <p>OR</p> <ul style="list-style-type: none"> Park closing in <u>15</u> minutes <p>(1 from 2)</p>		<p>lunchtime about the Italian restaurant</p>
<p>(e) What did he like most about his work? 1 point</p> <ul style="list-style-type: none"> Good relationships/connection <u>with colleagues</u>/got on well/had a good rapport <u>with colleagues/fellow workers</u>/good relation(s) <u>with colleagues</u> 	<p>wrong number</p> <p>any mention of “report”</p>	<p>being close to his colleagues good colleagues friendship</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>While working in Belgium you read a magazine article in which pupils write about their school.</p>		
<p>3. (a) In Philippe's school the pupils have suggestion boxes. What changes have been made? Mention two things.</p> <p>2 points</p> <ul style="list-style-type: none"> Healthier/more healthy menu/meals/lunches/diet/eating/food They have a healthy menu <u>now</u> Can use <u>IT/computing room(s)</u> on <u>Sundays</u> 	<p>more information about the menu</p> <p>information rooms IT classes on Sunday use the library wrong day</p>	<p>Healthy/extra healthy we are healthier</p> <p>allowed to use computers on Sunday</p>
<p>(b) In Maryse's school they give lessons in politeness. Why? Mention any one thing.</p> <p>1 point</p> <ul style="list-style-type: none"> Learn to live <u>together</u>/to get on well <u>together</u>/<u>with others</u>/to live well <u>together</u> 	<p>live a good life together</p>	
<p>OR</p>		
<ul style="list-style-type: none"> To discourage violence/to decrease violence/to stop violence <p>(1 from 2)</p>		

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) How should the pupils behave on buses? Mention any two things.</p> <p>2 points</p> <ul style="list-style-type: none"> Give seat to <u>older person</u>/offer their place to <u>old(er) person/the elderly</u> <p>OR</p> <ul style="list-style-type: none"> Say hello/greet <u>the driver</u>/say good morning/hi <u>to the driver</u> <p>OR</p> <ul style="list-style-type: none"> Don't throw ticket on the <u>ground/floor</u>/don't litter with ticket <p>(2 from 3)</p>	<p>leave a place for older people act your age</p> <p>say goodbye chauffeur</p>	<p>be polite/respectful</p> <p>don't throw your ticket away/ around</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
4.	<p>(a) This article gives you some examples of voluntary work. Mention any two.</p> <p>2 points</p> <ul style="list-style-type: none"> • <u>Training/coaching</u> (a) football (team)/football <u>trainer</u>/taking (a) football (team) • <u>Working</u> with <u>sick</u> animals • <u>Visiting disabled/handicapped</u> people/person/the handicapped <p>(2 from 3)</p>	<p>equipment</p> <p>travelling</p> <p>woman/man</p>	<p>helping</p> <p>helping looking after sick animals</p> <p>helping</p>
	<p>(b) Apart from satisfaction, what other benefit will voluntary work bring you?</p> <p>1 point</p> <ul style="list-style-type: none"> • <u>First</u> experience of the <u>working (world)/first</u> experience of <u>work/world of work</u> <p>NB first experience of a job = 1 point</p>	<p>any mention of travel first hand/class good/best/basic experience bring experience of the world bringing the first experience <u>to</u> the world of work experience of a first job</p>	<p>Early experience</p> <p>“The work world”</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>Yannick</p> <p>Yannick talks about his love for animals.</p> <p>(c) Yannick's mum was against having a dog. What did she always say? Mention any one thing. 1 point</p> <ul style="list-style-type: none"> • <u>Who</u> will walk the dog <u>when it rains/is raining/in the rain</u>? <p>OR</p> <ul style="list-style-type: none"> • <u>Where</u> will we/you leave the dog when we go on holiday? <p style="text-align: right;">(1 from 2)</p> <p>(d) Yannick pays seven euros to adopt a dog. What does this money pay for? Mention any one thing. 1 point</p> <ul style="list-style-type: none"> • (Its) accommodation/housing/lodging/home/kennel <p>OR</p> <ul style="list-style-type: none"> • (Its) food/nourishment <p style="text-align: right;">(1 from 2)</p>	<p>Will you walk the dog? When will you walk the dog?</p> <p>Who will look after the dog? There is nowhere to leave the dog.</p>	<p>You will have to walk the dog in the rain</p> <p>(its) stay shelter a house</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
(e)	<p>What does Yannick receive in return from his adopted dog? Mention any one thing.</p> <p>• <u>Birthday</u> card(s)</p> <p>OR</p> <p>• Sticker(s)</p> <p style="text-align: right;">(1 from 2)</p>	<p>any mention of “anniversary”</p> <p>sticker of the dog</p>	<p>car sticker</p>
(f)	<p>How long has Yannick been working with animals which have been abandoned?</p> <p>• (For) 10 years</p>	<p>since he was 10</p>	

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(g) Mention any two things he has to do for the abandoned animals.</p> <p>2 points</p> <ul style="list-style-type: none"> • Feed them/give them something to eat • Clean their cage • Play with them <p>(2 from 3)</p>		<p>any mention of <u>specific</u> animal</p> <p>kennels</p> <p>occupy them</p>	<p>Look after the animals</p>

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>Aisha</p> <p>Aisha talks about her visit to Mali, a country in Africa.</p>		
<p>(h) Aisha was upset by the poverty in Mali. Mention any two examples she gives. 2 points</p> <ul style="list-style-type: none"> • No <u>running</u> water • (Children were in) classes of <u>50</u> (pupils)/(students) • (A lot of) <u>people were ill because there were not a lot/enough doctors/hardly any doctors</u> <p>(2 from 3)</p>	<p>no current/standard water no water power hardly any water</p> <p>infants the school has 50 pupils</p> <p>there were no doctors young people</p>	<p>no clean/drinking/normal/fresh</p> <p>classes were too big too many in one class</p> <p>there were lots of poor people they couldn't afford a doctor there were not a lot of doctors</p>

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(k) How do the pupils in Aisha's school help the children in Mali? Mention any one thing.</p> <ul style="list-style-type: none"> • <u>Send/give/donate</u>/clothes/books/games/toys/send their clothes (any one) 	<p>1 point</p>	<p>deliver school books/jotters medicine buy books</p>	<p>old collect</p> <p>Total: 30 marks</p>

INTERMEDIATE 2 FRENCH – 2008 Reading

The Extraneous Rule

X_e

Extraneous Material

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong.

For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be **wrong**. The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an e beside it: X_e

Examples (Question 4h – 2 points available)

1. No running water, 50 in a class and many people ill because there are not enough doctors.
2. No clean water. The school had 50 pupils and there are lots of poor people.
3. Classes of 50, hardly any water and lots of poor people.
4. No running water, classes of 50 and there were lots of poor people.

[END OF MARKING INSTRUCTIONS]