



2011 French

Intermediate 2 – Listening

Finalised Marking Instructions

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2011 French
Intermediate 2 – Listening

Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
While in France, you are listening to the radio.		
1. You hear a talk by Jérôme whose class has helped Harona who lives in Cameroon in Africa.		
(a) In which part of Germany does Jérôme live? Mention any one thing.		
• South west	Africa	South West
• <u>Near/at/on</u> Swiss border/Switzerland	Swiss coast Near the French border	
(1 from 2)		
(b) Who suggested that his class should help someone in a poor country?		
• <u>Geography</u> teacher		Teacher

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(c) Why did they choose to help someone in Cameroon? Mention any one thing.</p>	1 mark		
<ul style="list-style-type: none"> • They speak French (there)/They speak the same language/It's a French country 	(1 from 2)		<p>They are partnered with France So they can learn more French To make a difference in the world</p>
<ul style="list-style-type: none"> • Can write letters <u>in French</u> (class)/can write <u>in French</u> 			<p>Because of poverty Poor country</p>
<p>(d) What age is Harona?</p>	1 mark		
<ul style="list-style-type: none"> • 12 	1 mark		
<p>(e) How do the pupils raise money for their project?</p>	1 mark		
<ul style="list-style-type: none"> • Sell/bake cakes (during interval)/home-baking/ bake sale/gâteaux 	1 mark	Coffee	<p>They buy cakes They have a sale Selling things Hold a fair Fundraising at break-time Tuck shop</p>

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(f) What does the money buy? Mention any one thing.</p> <ul style="list-style-type: none"> • Clothes/cloths • Medicine(s)/medication/medical care/medical help • Camera (for Harona) <p style="text-align: right;">(1 from 3)</p>		<p>Clean water</p> <p>Food</p>	<p>For Harona</p>
<p>(g) Why do they want Harona to send them photos?</p> <ul style="list-style-type: none"> • They can appreciate (better) how they live (in his/her village)/see what life is like in the village/see what the village is like/see what situation Harona is in/learn about village life 	1 mark	<p>To show them their school Any mention of town</p>	<p>See how their money has helped See how the village has changed So they keep in touch To see their progress To see a different culture</p>

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
2. You then hear a programme about circuses in France.			
(a) What makes the circus “a magical world”? Mention any two things.			
• Music/musical		Unusual tricks	Dance
• Light/lighting		lightning	
• Colour(s)/colourful			Good for children and parents
(2 from 3 required for mark)			
(b) In what ways has the modern circus changed?	2 marks		
• (Many without/have) no/fewer (wild) animals (now)/ there used to be animals		Lots more animals Animals are not allowed to be <u>hurt</u> Animals are not allowed	Takes place in the town Less dangerous
• (Includes other acts/disciplines such as) dance/ dancing		Discipline in sense of: dancing is disciplined/ discipline to dancing/a lot of discipline in the dance There <u>was</u> a lot of dancing	

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(c) Why do circus workers have to get up early when they move from town to town? Mention any one thing.</p>	1 mark	For the evening show	It takes a long time
<ul style="list-style-type: none"> • (to) avoid traffic (jams)/there is a lot of traffic/the roads get busy 			To pick up as fast as possible Have to pack everything up as quickly as possible A lot of organisation Want to leave as early as possible To arrive in time for the show Get there in time Move as quickly as possible Plenty of time to set everything up
(1 from 2)			
<p>(d) What do they do when they arrive in a new town? Mention any one thing.</p>	1 mark	breakfast	A show in the evening Set up quickly
<ul style="list-style-type: none"> • Have lunch/dinner/something to eat/food/a meal 			
<ul style="list-style-type: none"> • (Have a) rest/siesta/nap/sleep 			
(1 from 2)			

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
(e) What is the time of the evening performance?	1 mark	7.30am	
<ul style="list-style-type: none"> • 19.30/7.30(pm)/half 7 			
(f) What can they do if they stay in a town for a few days? Mention any one thing.	1 mark	Magazine Buy souvenirs from the shops	
<ul style="list-style-type: none"> • Shop(ping)/go to the shops/buy things from the shop 			
<ul style="list-style-type: none"> • Walk/around (the town)/sightsee (around the town)/walk into town 		Village	
(1 from 2)			

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

3. You then hear an interview with 14 year old Laura who lives and works with her family in a circus.

(a) Why does Laura like her bedroom? Mention any **one** thing.

1 mark

- Her own room

- She can play video games/her (games) console/ PS2/3/her room/it has video games

(1 from 2)

Small/big
Proper room
Clean room

Video player
Watch videos

Play videos

(b) How does she help her father?

1 mark

- (with/looks after/cares for/grooms/cleans/brushes/ feeds/prepares) horses/gets horses ready (for performances)

Any reference to hair
Trains horses
Helps him get on his horse

Horse
With his routine

Questions/Acceptable answers	1 mark	Unacceptable answers	Irrelevant/Insufficient
<p>(c) What other tasks does Laura do in the circus? Mention any one thing.</p>		<p>Glass/glasses During the acts</p>	
<ul style="list-style-type: none"> Sells ice cream (during interval) 			
<ul style="list-style-type: none"> <u>Repairs/fixes/sorts</u> costumes 		<p>Makes costumes Helps people get into their costumes</p>	<p>Checks/Gets the costumes ready Arranges/prepares/helps with the costumes</p>
(1 from 2)			
<p>(d) Why did Laura find it difficult always having to change schools? Mention two things.</p>	2 marks	<p>People thought she was different</p>	<p>Adapt to school/teacher Hard/difficult to adapt to new ways of learning Every school was different</p>
<ul style="list-style-type: none"> Subjects/classes/lessons/work/courses (were often) <u>different/new/difficult to adapt to subjects</u> 			
<ul style="list-style-type: none"> (No time) to make friends/doesn't make a lot of friends/couldn't make friends/had to make (new) friends 		<p>Doesn't have any friends No time to see her friends Doesn't know anyone</p>	<p>Had to leave her friends</p>

Questions/Acceptable answers

(e) Her school is now in the circus. Why does she like this new arrangement? Mention any **one** thing.

1 mark

- Only one teacher/teacher travels with them/has the same teacher/she's always in the same class

- The children/they are all together in one class/she likes being with the other children/she can be with the other children/children of all ages in her class/ there are other circus kids in school

- They live and work together

(1 from 3)

Unacceptable answers

Irrelevant/Insufficient

Professor
Small class
Gets a teacher at home
She doesn't have to travel
Doesn't have to go to a new school/she can be in the circus and learn

she knows everyone in the class/
the children are the same age
she doesn't lose friends when she moves

She and her classmates can study together
she likes working together

Total: 20 marks

INTERMEDIATE 2 FRENCH – Listening

The Extraneous Rule

~~X~~e

Extraneous Material

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong.

For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be **wrong**. The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an e beside it:

~~X~~e

Examples

Question 3c (1 mark)

- | | | |
|---|-----------------------|-----|
| 1. Sells ice cream during the acts | X e × | = 0 |
| 2. Sells ice cream and gets costumes ready | ✓ I | = 1 |
| 3. Sells ice cream and repairs costumes | ✓ ✓ | = 1 |
| 4. Sells glasses and makes costumes | × × | = 0 |
| 5. Arranges the costumes and helps people get into them | I × | = 0 |

[END OF MARKING INSTRUCTIONS]