



2009 French

Intermediate 2 – Listening

Finalised Marking Instructions

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**2009 French
Intermediate 2 – Listening**

Marking Instructions

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>1. You are attending a European seminar in Strasbourg. Nadine, one of the other participants, tells you about her school</p>		
<p>(a) Where is Nadine’s school? Mention any one thing.</p> <ul style="list-style-type: none"> • (In the centre of) Geneva (any recognisable spelling) <p>OR</p> <ul style="list-style-type: none"> • Switzerland 	1 point	<p>In a city/town In the centre of a town</p>
(1 from 2)	In the centre of Switzerland	
<p>(b) Mention two things she says about learning German.</p> <ul style="list-style-type: none"> • It is (a bit) difficult • The <u>teacher</u> is (very) boring/the teachers are boring/the teacher doesn’t make it interesting 	2 points	
	Very difficult	
	<p><u>It</u> is boring The teacher is annoying/strict Professor</p>	She does not like her teacher

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>(c) Why is art Nadine’s favourite subject? Mention two things. 2 points</p> <ul style="list-style-type: none"> (It) helps her to relax/it is relaxing/calming/lets out her stress (It) helps her <u>lose/get away from/forget/not to think about</u> her problems she can draw/design <u>for</u> the (school) magazine/does artwork/painting <u>for</u> the school magazine <p style="text-align: right;">(2 from 3)</p>	<p>The teacher is nice</p> <p>Has no problems with it</p> <p>She designs the school magazine</p>	<p>It passes the time It is fun/enjoyable She is good at it</p> <p>Solve her problems Helps with problems Get rid of her problems Express her problems</p> <p>She helps with/it helps with the school magazine</p>
<p style="text-align: center;">It relaxes her problems = 1 point</p> <p>(d) There is a magazine in her school. What are the articles about? Mention any one thing.</p> <ul style="list-style-type: none"> Family <u>problem(s)/problem(s)</u> at home/family issues <p>OR</p> <ul style="list-style-type: none"> <u>How to get</u> better/good grades/marks (in school) <p style="text-align: right;">(1 from 2)</p>	<p>Wrong linkage eg Problems in school Any mention of friends Familiar problems</p> <p>Notes</p>	<p>People’s problems Problems with parents</p> <p>About the school The best grades in school Advice about school</p>

Questions/Acceptable answers

(e) Who do they help with the money they make from the magazine?

1 point

- Impoverished/poor children('s charity/association) children in poverty/children from a poor background

Unacceptable answers

Infants
Young people
Sick children
Pupils, teachers, parents
Orphans

Irrelevant/Insufficient

A charity
Unfortunate children
Underprivileged (children)
The poor
Poor people
Less privileged

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>2. Nadine then goes on to tell you about her holiday in Greece last year.</p>		
(a) How long did Nadine go on holiday for?	1 point	
<ul style="list-style-type: none"> Two weeks/15/14 days/a fortnight 	10 days	
(b) Their problems started at the airport.		
(i) What was the first problem they had?	1 point	
<ul style="list-style-type: none"> <u>Her friend</u> had forgotten/didn't bring his/her/their passport/couldn't find her/his passport 	Her friend had lost his/her passport Her friends	Her friend had no passport There was a problem with a passport The plane was delayed for five hours
(ii) Why was the plane late?	1 point	
<ul style="list-style-type: none"> (Because of the) fog/mist 	Wind Stormy	(Bad) weather
(c) What problems did they have with their villa? Mention any one thing.	1 point	
<ul style="list-style-type: none"> It was dirty/not clean/had not been cleaned 	Wrong specific eg the bathroom was dirty	Messy Not nice
OR		
<ul style="list-style-type: none"> It had no fridge 	The fridge was broken	
(1 from 2)		

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
<p>(d) The rest of the week went well. What did they do during the day? Mention any one thing.</p>	1 point		
<ul style="list-style-type: none"> • (Went) swimming/swam <u>in the pool</u>/went in the pool 		Swam in the sea	Lay beside swimming pool
		Sunbathed	Went to the pool
<ul style="list-style-type: none"> • Played cards <u>on the terrace/patio</u> 			Went swimming (on own)
(1 from 2)			Stayed at the pool
			Played cards (on own)
<p>(e) They decided to hire bikes. Why was this a bad idea? Mention any two things</p>	2 points		Sat on the terrace
<ul style="list-style-type: none"> • <u>He/She</u> fell off (the bike) 		She can't ride a bike	Had an accident
<ul style="list-style-type: none"> • <u>He/She</u> broke his/her leg/fractured <u>his/her</u> leg 		Wrong part of body	She would fall off the bike
<ul style="list-style-type: none"> • <u>He/She</u> had to go to/went/ended up <u>in hospital</u>/they took him/her <u>to hospital</u> 		Had to stay in the house for the rest of the holiday	Hurt her leg
(2 from 3)			Had to rest
			It was stressful
			They ended up in hospital
			Had to stay in (without mentioning hospital)
			The hospital told her to rest for the remainder of the holiday

Questions/Acceptable answers

3. While you are in Strasbourg, you listen to the radio. You hear a news item about a break-in at a big supermarket.

(a) At what time did the break-in take place?

1 point

- 3 am/3 in the morning/at night

(b) What did the thieves steal? Mention any **two** things.

2 points

- Clothes/cloths/clothing

OR

- Computers

OR

- Alcohol/booze/drink

(2 from 3)

(c) What were the thieves wearing? Complete the following sentence.

1 point

- They were wearing jeans, a black **jumper(s)/pullover(s)/sweater/jersey** and **white** trainers.

Both required for one point

Unacceptable answers

In the afternoon/pm

Teeshirt
Top
Sweatshirt
Hoodie

Irrelevant/Insufficient

A computer
2 computers (any wrong specific)

Questions/Acceptable answers	1 point	Unacceptable answers	Irrelevant/Insufficient
<p>(d) How did they escape? Mention any one thing.</p> <ul style="list-style-type: none"> In a <u>green</u> lorry/van/truck <p>OR</p> <ul style="list-style-type: none"> (Through/out/by the) (underground) car park/parking lot/through the car park exit <p>OR</p> <ul style="list-style-type: none"> (Through/out/by the) basement <p style="text-align: right;">(1 from 3)</p>		<p>Car</p> <p>At the back (entrance) Through the underground Fire exit</p> <p>Through the basement door Through the window</p>	<p>Vehicle Camion</p> <p>Through the exit</p>
<p>(e) Complete the telephone number you should call if you have any information.</p> <ul style="list-style-type: none"> 03-88-20-54-16. 	1 point		
Both required for one point.			
			Total: 20 points = 20 marks

INTERMEDIATE 2 FRENCH -2009 LISTENING

The Extraneous Rule \times e

Extraneous Material

Extraneous material may be penalised, depending on whether the extra information is insufficient or wrong.

For the rule to apply, the candidate must firstly have exceeded the total items for which points are awarded and the additional information must be **wrong**.

The maximum deduction per question/sub-question for extraneous material is 1 point.

To indicate such a penalty, cross one of the ticks awarded and put an **e** beside it: \times e

Examples (Question 1 e – 1 point available)

1. \checkmark Impoverished, ^{Ins}unfortunate children. = 1
2. \times Pupils and \times sick infants. = 0
3. ^{Ins}Unfortunate and ^{Ins}underprivileged children. = 0
4. \times Sick children in poverty. \times e = 0

[END OF MARKING INSTRUCTIONS]