

Section A

You will hear the tape twice.

Eric tells us about his preparation for his baccalauréat exams.

1. Which section (group of subjects) did he choose? 1

2. Why was he not happy with his choice? 1

3. Why did he go to a Lycée Technique? 3

4. Why was his class a bit different from the others? 2

5. What did the rest of the school think about Eric's class? 2

6. What does Eric say about his experiences in the Maths class? 3

7. What does he say about his German teacher? 5

17 points =
20 marks

Section B

Eric nous a parlé de son attitude envers les matières qu'il a choisies au lycée. Et vous, qu'est-ce qui vous a influencé(e) dans votre choix de matières?

Ecrivez 100-120 mots pour exprimer vos idées.

10 marks

[END OF QUESTION PAPER]

A. Eric talks about his impressions of eating habits in Scotland.

1. What combinations of foods does Eric find strange ? 2 points

2. Why does he find this strange ? 2 points

3. What does he think generally of the way the Scots and British eat ? 3 points

4. What does he say about the choice of food made by school pupils in the canteen ? 2 points

5. How is the situation in canteens in French schools different ? 4 points

6. What surprises him about how teachers in Scotland eat ? 3 points

7. When he was a pupil in France how did he spend the lunch break ? 2 points

17 points

20 marks.

8. Eric nous a parlé de notre façon de manger en Écosse.

À votre avis, est-ce qu'il est important de suivre un régime équilibré ?

Écrivez 120 – 150 mots pour exprimer vos idées.

10 marks.

Marcel tells us about his holidays at his grandparents.

1. What rules do they have to obey at his grandparents? (4)
2. What different views are there between him and his grandparents? (2)
3. What questions did his grandparents ask? (2)
4. What did he appreciate at his grandparents'? (3)
5. What friends did he have? (2)
6. What did they do together? (4)
7. How does he spend his holidays now? (3)

TOTAL 20 marks

WRITING

Marcel nous parle des contraintes et des bons côtés des vacances passées chez ses grands-parents.
Que pensez-vous des vacances avec vos parents ou vos grands-parents?

Ecrivez 100-200 mots en français pour exprimer vos idées.
120 - 150

A. Caroline talks to us about her favourite season of the year.

1. Which season does she prefer? 1 point

2. Why does she prefer this season? 3 points

3. What does she like to do in the morning at her house? 3 points

4. How does she use the produce from the garden? 2 points

5. Why does she prefer garden produce? 2 points

6. Give another reason why she likes the garden. 1 point

7. Why is the summer important for her relationships with her friends? 2 points

8. What do she and her friends do? 4 points

9. Why does she find evenings so pleasant? 2 points

8. Caroline nous dit que sa saison préférée est l'été. 20 marks.

Est-ce qu'il y a une saison que vous préférez? Pourquoi?

Ecrivez 120 – 150 mots pour exprimer vos idées. 10 marks.

Listening - Section A (1995)

You will hear the tape twice.
Sylvie talks about the region in which she lives.
Answer the questions in English.

Points	
2	1. Where is the region in which Sylvie lives situated?
4	2. What does she feel about the region?
1	3. Why was she happy to leave?
2	4. What does she think of Geneva?
5	5. What does she think about the Swiss people?
2	6. How do the French react to the Swiss?
1	7. Why do young people leave this area?
2	8. What must people do in order to be able to afford to live in this area?

= 20 marks

19 Points

10 marks

Sylvie n'aime pas tellement la région où elle habite. Êtes-vous content(e) d'habiter dans votre région? Quels sont les avantages et les inconvénients d'y habiter?

Ecrivez 120 - 150 mots en français pour exprimer vos idées.

Section B

Higher Listening/Writing 1996

Section A

You will hear the tape twice.

Valerie talks about what she thinks about hitch-hiking.

- | | | |
|----|---|---|
| 1. | When did she begin hitch-hiking? | 1 |
| 2. | Why did she decide to do hitch-hiking? | 3 |
| 3. | How did she feel at the start when she did hitch-hiking for the first time? | 3 |

- | | | |
|-----|---|---|
| 4. | Why has she continued to do hitch-hiking? | 1 |
| 5. | What is one advantage of hitch-hiking? | 1 |
| 6. | For what reasons do people offer lifts to hitch-hikers? | 2 |
| 7. | What is one disadvantage of hitch-hiking? | 1 |
| 8. | How does one avoid dangerous situations? | 3 |
| 9. | What does Valerie not find pleasant? | 1 |
| 10. | Why does she no longer go hitch-hiking? | 3 |

17 points =
20 marks

Section B

Valerie nous parle des raisons pourquoi elle a choisi de faire de l'auto-stop.

Tu l'as fait? Tu voudrais le faire? Comment est-ce que tu aimes voyager? Pourquoi? Écrivez 120-150 mots pour exprimer vos idées.

10 marks

[END OF QUESTION PAPER]

Higher Listening/Writing 1997.

Section A

You will hear the tape twice.
Caroline talks about what she would do if she were rich.

1. What like would the castle be that she would buy? 3

2. What would there be around the castle? 2

3. Which people would she employ? 3

4. Why would she want to buy a boat? 1

5. Why would she want to go to Asia? 1

6. Why is she attracted to Africa? 2

7. Why would she continue to work? 1

8. Who would she give money to? 2

9. What is important for her? 3

18 points =
20 marks

Caroline dit que ce n'est pas très important d'être riche.

Et vous? Est-ce que l'argent est important pour vous? Pourquoi? Qu'est-ce que vous voudriez faire si vous étiez riche?
Ecrivez 100-120 mots pour exprimer vos idées.

- 150

[END OF QUESTION PAPER]

A. Sophie tells us what she did after she left school.

1. Why did Sophie want to work before going to university? 2 points

2. Why was it not easy to find a job? 3 points

3. While she was waiting to get a job, how did she spend her time? 3 points

4. How did she get on with her brother and sister? 1 point

5. What was the disadvantage of the job she finally got? 1 point

6. What transport difficulties did this present 3 points

7. How did she solve the problem? 1 point

8. What did she think about living on her own? 2 points

9. Now that she is living with her parents again, what does she see as the advantages? 3 points

19 points.

20 marks.

8. Sophie est maintenant contente de vivre chez ses parents.

À votre avis, quels sont les avantages et les inconvénients de vivre chez les parents ?

Écrivez 120 – 150 mots pour exprimer vos idées.

10 marks.

A. Céline tells us about her home town, Toulouse.

1. Where exactly is Toulouse ? 2 points

2. What do they make in Toulouse ? 1 point

3. What is the weather like in August? 1 point

4. Why does the family not have a swimming pool ? 1 point

5. How does she spend her holidays ? 2 points

6. Why does she find Toulouse a 'dynamic' town ? 2 points

7. What can you visit in Toulouse ? 3 points

8. What is the south west of France renowned for ? 1 point

9. What does she think of the Toulouse football team ? 1 point

10. Why does she like the sun ? 2 points

11. How would she feel if she lived in a small village ? 1 point

12. How does she view village people and village life ? 3 points

B. Céline nous parle de la vie dans la ville où elle habite.

À votre avis, quels sont les avantages et les inconvénients de vivre dans une ville ? Et vous, préférez-vous la campagne ou la ville ?

Écrivez 120 – 150 mots pour exprimer vos idées.

10 marks.

20 marks.

A. Alain asks Hélène about her various visits to Britain.

1. Hélène first visited Britain when she was 12 years old. Give details of this visit.

3 points

2. (a) What was her attitude to language learning before this visit? 1 point

(b) What did she especially like about her visit? 2 points

3. What makes the study of English more interesting for students in France? 3 points

4. (a) What was Hélène's first reaction when she arrived in Scotland? 1 point

(b) Why was this? 1 point

5. (a) What does she think of the people of Dundee? 1 point

(b) Why does she have this opinion? 3 points

6. (a) How did she feel at Christmas? 1 point

(b) What made her feel this way? 1 point

7. How does Hélène feel that young people can benefit from living on their own? 3 points

20 marks.

B. Hélène vous a parlé de ce qu'elle pense d'apprendre les langues étrangères. Et pensez-vous que ça pourrait être utile (pour les loisirs, le voyage, le monde du travail ...)?

Écrivez 120 – 150 mots pour exprimer vos idées.

10 marks.

A. Antoine is asking Isabelle about her views on smoking.

1. (a) When did Isabelle smoke her first cigarette? 1 point

(b) Who encouraged her to smoke? 1 point

(c) How much does she now smoke? 1 point

2. What dangers does she consider to be even more dangerous than smoking? 3 points

3. In what ways is her lifestyle not particularly healthy? 3 points

4. (a) What makes it difficult for her to give up smoking? 1 point

(b) When does she smoke most? 1 point

5. What is the position regarding smoking in French schools? 3 points

6. (a) Why would she prefer to stop smoking? 1 point

(b) What successes has the anti-smoking campaign had in France? 1 point

17. (c) Why does Isabelle continue to smoke in spite of this? 1 point

20 marks.

B. Isabelle nous a dit que les dangers du tabac ne l'inquiètent pas beaucoup.

Et vous? Vous pensez que c'est important de penser à la santé? Qu'est-ce que vous faites pour vous maintenir en forme?

Écrivez 120 – 150 mots pour exprimer vos idées.

10 marks.

A. *Adèle, a young student, talks about her life at Montpellier University.*

1. Why did Adèle choose to go to university ? 2 points

2. (a) What did she like about being away from home ? 1 point

(b) What helped her get over her initial loneliness? 1 point

3. (a) Why did Adèle find Montpellier so attractive? 2 points

(b) What does she say about the people? 2 points

4. (a) Where was her flat situated in Montpellier? 1 point

(b) What are we told about the people she shared with? 1 point

(c) What did they do to ensure they got on well together? 2 points

5. (a) Why did she not work hard initially? 2 points

(b) What made her change her attitude? 2 points

(c) What made revision difficult ? 1 point

6. (a) How did Adèle deal with her financial problems? 1 point

(b) What were the advantages and disadvantages of this solution? 2 points

20 points = 20 marks.

B. Adèle était contente d'aller à Montpellier après avoir quitté l'école.

Et vous, avez-vous un endroit préféré où vous aimeriez habiter ? Comptez-vous rester chez vous ou aller vivre ailleurs ? Pour quelles raisons ?

Écrivez 120 – 150 mots en français pour exprimer vos idées.

10 marks.

[END OF QUESTION PAPER]

- A. Tristan talks about his holidays at his grandparents' house in Carolles.
1. Tristan no longer goes on holiday with his parents.
Why does he prefer not to go with them? 2 points
 2. Tristan doesn't share his parents' holiday interests.
How does each of his parents spend the holidays? 2 points
 3. Tristan and his brother spend their holidays at their grandparents' house at Carolles.
(a) Why does Tristan like this arrangement? 1 point
(b) Why do his parents like this arrangement? 2 points
 4. Why does Tristan get on so well with his cousins? 2 points
 5. How do the grandparents accommodate everyone at Carolles? 2 points
 6. What rules do the grandparents insist on? 2 points
 7. Tristan welcomes the peace and quiet of Carolles as a break from school.
(a) What stresses does his school routine put on him? 3 points
(b) How does his parents' attitude contribute to these stresses? 2 points
 8. (a) How does Tristan feel about household chores, when at Carolles? 1 point
(b) Why does he feel like this? 1 point

20 marks.

- B. Tristan apprécie la liberté qu'il a en vacances chez ses grand-parents.
Et vous ? Est-ce que vous avez assez de liberté dans la vie ? Trouvez-vous que les adultes imposent trop de règles – à la maison, au collège ou en vacances, par exemple ?
Ecrivez 120 – 150 mots en français pour exprimer vos idées.
10 marks.

A. Marie-Claire is being interviewed about her career in tourism.
1. What does Marie-Claire say about the town of St-Jacques? 3 points

2. How long has she lived there 1 point

3. How does Marie-Claire help visitors in St-Jacques? 2 points

4. What does she do to promote tourism in her area? 2 points

5. What tasks does she do in the winter? 2 points

6. What aspect of her work does she find most interesting? 1 point

7. Marie-Claire talks about differences between nationalities.

(a) What do the Belgians like about France? Mention two things. 2 points

(b) What do the Belgians not like? 1 point

(c) Which aspect of France do German tourists appreciate? 1 point

(d) What do they find to criticize? 1 point

8. What does Marie-Claire particularly like about the British? 1 point

9. What foreign language qualifications does she need for her job? 1 point

10. Marie-Claire tells us of her future plans. What are they? 2 points

20 POINTS = 20 marks.

B. Marie-Claire parle de ses plans pour l'avenir.

Et vous, quels sont vos plans pour une carrière ?

A votre avis, est-ce qu'il est important de parler une langue étrangère ?

Ecrivez 120 – 150 mots en français pour exprimer vos idées.

10 marks.

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A. Annick talks to us about her career as an athlete.

1. How do we know that Annick Duval is a successful athlete? 2 points

2. (a) What are the two key elements in her success? 2 points

(b) What does she say is also vital? 2 points

3. (a) What particular diet does she recommend for good health? 1 point

(b) She mentions several features of this diet. Give any three of them. 3 points

4. (a) When was she sure she would become a professional athlete? 1 point

(b) What early signs were there of her determination to win 1 point

5. How did her father help her in the early days of her training? 2 points

6. (a) Why was her mother against her choice of career? 2 points

(b) Why has she now changed her mind? 1 point

7. Annick describes how she likes to relax. Mention three details. 3 points

20 POINTS = 20 marks.

8. Annick nous parle du sport.

Est-ce qu'il y a assez de possibilités sportives là où vous habitez ?

Est-ce que le sport est important pour vous ?

À votre avis est-ce que les jeunes devraient faire plus de sport ?

Écrivez 120 – 150 mots en français pour exprimer vos idées. 10 marks.

A. Madame Fourniret, a school teacher, is talking to us about her job.

1. (a) How many pupils are there in Madame Fourniret's school? 1 point

(b) Where exactly is the school? 2 points

2. Why do her working hours suit her? 2 points

3. (a) Why does she usually arrive at work early? 1 point

(b) What does she do during her lunchtime? 3 points

4. (a) Where do many of her pupils live? 1 point

(b) How do they get to school? 2 points

5. (a) Madame Fourniret says that the farmers' sons that she teaches are less interested in their studies. Why is this? 1 point

(b) What are the ambitions of those pupils who study hard? 3 points

6. Why are there not many social problems in the town? 2 points

7. Why do most pupils have a positive attitude towards learning foreign languages? 2 points

20 POINTS = 20 marks.

8. Madame Fourniret nous parle de son collège.

À votre avis, quels sont les aspects importants d'un collège ?

Voulez-vous continuer vos études après le collège ou entrer directement dans le monde du travail ?

Écrivez 120 – 150 mots en français pour exprimer vos idées. 10 marks.

[END OF QUESTION PAPER]

A. Aurelie, a student in Paris, is discussing life in the capital city.

1. Why does Aurelie like living in Paris? 1 point

2. There are a large number of students in Paris. (a) What does Aurelie find amusing about this? 1 point

(b) Why does she sometimes find it annoying? 2 points

(c) How can she escape the tourists? 1 point

3. (a) Why are prices so high in Paris? 1 point

(b) What do some Parisians do to save money? 1 point

4. (a) Financially, life can be difficult for Aurelie in Paris. Why does she consider herself lucky? 1 point

(b) What do her parents do to help her out? 1 point

(c) What treats can Aurelie sometimes afford? 1 point

5. (a) What does she say about the people who live in Paris? 2 points

(b) What will you often see in Paris because of the unemployment? 2 points

(c) What does Aurelie find particularly sad about this? 2 points

6. (a) What is Aurelie's dream for the future? 3 points

(b) Why will she not continue to live in Paris? 1 point

20 POINTS = 20 marks.

B. Aurelie nous parle de sa vie dans une grande ville.

A votre avis, quels sont les avantages et les inconvénients d'habiter dans une grande ville ? Avez-vous l'intention de quitter votre ville pour suivre votre carrière ?

Ecrivez 120 – 150 mots en français pour exprimer vos idées.

10 marks.